

THE GOVERNMENT PERFORMANCE AND RESULTS ACT (GPRA)

What is GPRA?

The Government Performance and Results Act of 1993 (GPRA) is a statute that requires all federal agencies to manage their activities with attention to the consequences of those activities. Each agency is to clearly state what it intends to accomplish, identify the resources required, and periodically report their progress to the Congress. In so doing, it is expected that the GPRA will contribute to improvements in accountability for the expenditures of public funds, improve Congressional decision-making through more objective information on the effectiveness of federal programs, and promote a new government focus on results, service delivery, and customer satisfaction.

How has the Department of Education Responded to the GPRA Requirements?

As required by GPRA, the Department of Education has prepared a strategic plan for 2002-2007. This plan reflects the Department's priorities and integrates them with its mission and program authorities and describes how the Department will work to improve education for all children and adults in the U.S. The Department's goals, as listed in the plan, are:

- Goal 1: Create a culture of achievement
- Goal 2: Improve student achievement
- Goal 3: Develop safe schools and strong character
- Goal 4: Transform education into an evidence-based field
- Goal 5: Enhance the quality of and access to postsecondary and adult education
- Goal 6: Establish management excellence

What are the Performance Indicators for the PT3 Program?

The Department's specific goal for the Federal PT3 Program is: "to improve the knowledge and ability of future teachers to use technology in teaching practices and student learning opportunities, and to improve the quality of teacher preparation programs. The specific objectives and performance indicators for this goal are as follow:

Objective 1: Strengthening teacher preparation programs so that they provide high quality training in the use of technology for instructional purposes.

- Indicator 1.1: *Curriculum Redesign*: The percentage of funded teacher preparation programs that redesign their curriculum to incorporate best practices in the use of technology in teacher education will increase.
- Indicator 1.2: *Technology-proficient Faculty*: The percentage of faculty members in funded teacher preparation programs that effectively use technology in their teaching will increase.

Objective 2: Increase the technology skills and proficiency of new teachers for improved classroom instruction.

- Indicator 2.1: *Technology-proficient New Teachers*: The percentage of new teachers who are proficient in using technology and integrating technology into instructional practices will increase.